

# **Core Curriculum Content Standards**

## **Cross-Content Workplace Readiness:**

**Standard 2:** All students will use technology, information and other tools

### **Cumulative Progress Indicators**

2. Select appropriate tools and technology for specific activities.
6. Access and assess information on specific topics using both technological (e.g., computer, telephone, satellite) and print resources available in libraries or media centers.
7. Use technology and other tools to solve problems, collect data, and make decisions.
8. Use technology and other tools, including word-processing, spreadsheet and presentation programs, and print or graphic utilities, to produce products.

**Standard 3:** All students will use critical thinking, decision-making, and problem-solving skills.

### **Cumulative Progress Indicators**

1. Recognize and define a problem, or clarify decisions to be made.
5. Use the library media center as a critical resource for inquiry and assessment of print and non-print materials.
8. Organize, synthesize, and evaluate information for appropriateness and completeness.
12. Interpret and analyze data to draw conclusions.
15. Apply problem-solving skills to original and creative/design projects.

**Standard 4:** All students will demonstrate self-management skills.

### **Cumulative Progress Indicators**

1. Set short and long term goals.
2. Work cooperatively with others to accomplish a task.
3. Evaluate their own actions and accomplishments.
9. Use time efficiently and effectively.
10. Apply study skills to expand their own knowledge and skills.

## **Language and Arts Literacy:**

**Standard 3.4:** All Students Will Read Various Materials And Texts With Comprehension And Critical Analysis.

### **Cumulative Progress Indicators**

28. Analyze how the works of a given period reflect historical events and social conditions.

## **Social Studies:**

**Standard 6.3:** All Students Will Acquire Historical Understanding Of Political And Diplomatic Ideas, Forces, And Institutions Throughout The History Of New Jersey, The United States, And The World.

### **Cumulative Progress Indicators**

11. Compare and contrast divergent interpretations of historical turning points, using available evidence.
12. Understand the views of people of other times and places regarding the issues they have faced.

**Standard 6.4:** All Students Will Acquire Historical Understanding Of Societal Ideas And Forces Throughout The History Of New Jersey, The United States, And The World.

### **Cumulative Progress Indicators**

9. Evaluate the views, beliefs, and impact of different social groups on a given historical event or issue.